

WEBVTT

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Line. Thank you to them for being here and providing us. This vital service to the families in our district.

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I would ask that all participants, please speak slowly to allow the interpreters to keep up. The interpreters will now announce instructions for attendees who may wish to dial into the Spanish line at this time.

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What is then? But for our market, this is the effort on NUMBER. Much, much, Notice they say it's quadratic.

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In There is. Sinconoire, Tresquatroceis, Simbola.

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But Thank you.

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Thank you so much. We also have captioning available for those who'd like to use it.

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Just click on the live transcript button at the bottom of your screen. Victoria, would you please call the roll?

00:01:34.000 --> 00:01:39.000

Sure thing. Good evening, Deb Alexander.

00:01:39.000 --> 00:01:41.000

Hi.

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Minda Chung is absent. Kelly Craig?

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Present.

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Present.

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Hunter there. Jonathan Greenberg.

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Present.

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Nick Maison?

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Present.

00:01:56.000 --> 00:01:59.000
Victoria Medal is present, Dani Rojas.

00:01:59.000 --> 00:02:01.000
Present.

00:02:01.000 --> 00:02:03.000
Marlene Rossi.

00:02:03.000 --> 00:02:04.000
Present.

00:02:04.000 --> 00:02:07.000
Marcela Santos.

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You don't think she's here just yet. And Whitney Tucson.

00:02:11.000 --> 00:02:12.000
Yeah.

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Thank you so much, Victoria. So I would like to remind everyone that this is a business meeting and we will not be accepting public comments at this time.

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However, you can email any questions. Concerns or comments to see. 30 at schools. Dot.

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So the first item on our agenda this evening is the acceptance of the minutes. We just had a version that was emailed, Prior to the meeting, I'd like everybody to take a moment to look over them really quickly and see if you have any additional amendments to the September meeting.

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Draft minutes.

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Oh, okay. And Victoria Marcel is now here.

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The email was sent at 604 pm if you're looking for the most recent version.

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Do we have any corrections for the September calendar meeting?

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Not on my end, no.

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Okay, I'm gonna take that as a no. Okay, thanks Danny. Do we have any corrections for the business meeting, minutes?

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No corrections in my end.

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Okay, thank you.

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Okay. Okay.

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Yes.

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Okay.

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Question. Would, would it be possible to get minutes at the business meeting from the previous week at the calendar meeting because you know when we're going back to September eleventh it's kind of hard to remember.

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You know, if there was something that is not absolutely correct. And the the minutes of the

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Sure. So I'm going to refer to Gail and Victoria. I think they're still getting the minutes together from our meeting on Monday.

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But we can send those out, circulate them a lot sooner.

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Yeah, no, that'd be awesome. And I know not for the night. I was just thinking about for the future.

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No, that's a great recommendation. Thanks, Contra. So we can definitely do that. And have them circulated a lot sooner.

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Okay, so if we don't have any additional corrections for the September business and calendar meetings. I'd like to move that we accept the minutes as presented.

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Second.

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Do I have a second? Thanks, Deb. Okay, minutes have been.

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Properly adopted, so thank you very much. All right, so now we're gonna move to the next item on the agenda, which is our committee mission statements.

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This is just a discussion on the mission statements if you have yours completed. That's great. But you know, if you're still working on it, that's okay.

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The reason we decided to go ahead and talk about these mission statements is because at our prior business meeting we discussed having these mission statements included on the solicitation for additional parents being involved.

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In our committees. So hopefully we still all agree. Giving out the solicitation to get additional parent volunteers and bring in more parents to assist us in our duties.

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So what we're gonna do is just you know briefly talk about your mission statement if you have one that's completed if you want to talk about that really quickly so we can you know discuss them here and remember these are just limited to the the committees that are not, you know, we're not gonna do it for our bylaws committee.

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We're not gonna do it for our zoning committee because these are committees that we really can't open up.

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To parents in the district because We get a lot of internal information from the DELE for those 2 committees.

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So I am going to go ahead and go in the order we have on the agenda if that's okay.

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So let's go ahead and get started with our. Tripoli committee, which is Linda and Victoria.

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And I know Linda is not here right now. So, Got a positive Victoria really quickly.

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We, we did come up with one, so I'll share it out. The empowerment engagement and equity committee supports our District 30 families.

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In gaining access opportunities and information, providing inclusive and equitable spaces. While promoting involvement in participation to ensure family voices are heard.

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Thanks Victoria.

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That's really good. Okay. Marcela, did you, did you have a mission statement for the special education committee?

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Not yet.

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No, I, sorry, I'm working on it. Alright.

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It's okay, we'll get there. Thank you. Okay, so Kelly and Danny for communications and outreach.

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Sure, I I can. So we do not have a, a charter. Narrative yet, but we do have a set of priorities after meeting with the committee.

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To figure out where we're going to be focusing our attention. I mean, generally we want to make sure that, that we provide clear and timely communication to district 30 families and in service.

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Of District 30 Family. So there's a few different work streams that are emerging. From Use of social media to, language translation.

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To potentially updating the website and getting a elected much more involved and plugged into our meetings. To share out with community.

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So. It's coming, but we're where we know we have a set of priorities now.

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Pass it to Kelly. If you have anything else to add.

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Just echo exactly where Dan he said. Sorry, I'm dealing with a cat emergency. Sorry.

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Oh, jeez. Okay, well thank you for that. All right, Hunter, what about academic advancement?

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Hunter, you on mute.

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I'm gonna defer to the next, meeting. We'll have it for you then.

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Okay, thank you so much. I appreciate that. And did our district family fun day. We got Dave, Danny and Nick.

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Well, we. I wasn't sure if we needed one exactly because it's Just an event, but, we could put something together.

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But.

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Okay. Yeah, I mean, you could just say the mission of this committee is to work on the district family Sunday.

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Yeah. Yeah.

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Like that's it. You're doing. So. That works.

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So thank you all for, you know, sharing that out. If you do, you know, if you want some help, you know, we can all work together.

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And get that. Help you form a mission statement. The goal is to kind of have these fleshed out at least prior to our next business meeting so that we can go ahead and.

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You utilize our communication and outreach committee so that they can get the flyer together and have the post on social media so we can go ahead and send that solicitation to parents.

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Who wanna get involved and volunteer and assist us, parent volunteers on getting a lot of our work done in in the district.

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So I really appreciate you all, you know, come into this conversation earnestly and if anybody has any other questions or who I want to talk about some timelines or.

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I'm gonna turn the floor over if somebody has some comments on this. Or if not, we can.

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Go to the next animal on the agenda.

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Okay, I'm gonna take that silence. We're okay to move to the next item on the agenda.

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Do I have sex? Like are we okay to do that hands up? Good to go to the next item.

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Okay, thank you so much. Now this is exciting. So this time I know people not, y'all have to raise your hand.

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So we have member and committee reports. I'm first going to start with the committee reports and then we can go into the member report.

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So I'm looking for all of the committee chairs and coaches if you want to talk about what happened because we had a lot of meetings this one and so I'm really excited to hear from you also all my committee chairs if you all want to give a brief report out of all my committee chairs.

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If you all want to give a brief report out about what happened at your most recent meetings, please raise your hand and I

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Somebody got to raise their hand. We had meetings. Alright, thanks Danny.

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Just committee updates, correct?

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Yes, just committee at this time. Yeah.

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I don't have much to add from I guess I get my committee update a little bit early, but I thought it was a really great a great kickoff to I think are pretty significant efforts and really I think impactful efforts.

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Yeah, we actually also just one other thing if you check the recording I think it's available we also just went through a prioritization exercise just to get everybody's perspective and voice into what.

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Committee members feel are important and high impact work for the for communications and outreach. That's it.

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Thanks, Danny. Kelly, do you have anything you want to add or you got it?

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Did it perfectly.

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Okay, thank you so much. Okay, so let's go to our next committee chair. This is if you're already ahead.

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I'm start calling on people because I went to all the meetings. So I know.

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Okay, Victoria, would you mind, talking about what the, Tripoli committee?

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New. We talked about our vision. We talked about virtual versus in person, which I guess maybe leaning towards virtual now because everyone knows someone that has COVID.

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So just for the first one. And then just kind of getting feedback. Afterwards, after our first event, we, We talked about possible topics of the workshops, but I think also just sending feedback to whoever does participate.

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To find out how they would like to see future workshops. Right now we're aiming for 3 for the, you know, for the school year.

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So we'll see. And again, I think the first workshop is really going to indicate how we move forward.

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If we do like a morning in person and a virtual evening or however works for people because we do want to try to access as many parents and families as possible and to really give them all the resources that we can to help them.

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That's it.

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Alright, thanks Victoria and Hunter for our academic advancement. Committee.

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Sure. So we had a meeting. We need to, we're due for our next meeting.

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So I'm gonna be reaching out to, everybody to doodle that and I figure out a good time.

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And then very near future we talked about a number of things basically we started off with kind of introductions and what everybody kind of felt like the district needed.

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As far as from an academic perspective. I we talked about a little bit about the name gifted and talented and how there might be better.

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Ways to bring people into a program for academically advanced. Kids, if we had a little bit, a different name, we talked about a little bit about what district goals should be.

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We talked about, map, growth and I ready, test and how we might, use those.

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And, we talked about asking the district for, various baseline. Data that we can look at, you know, future.

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Data toward and try to get some concrete measurements of how we're doing. As a district in terms of how we're doing as a district in terms of academic advancement.

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We also talked about how to Get less involved parents, more involved. And, you know, for a lot of parents, they maybe don't even understand what's going on with the curriculum.

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And so there's there's different kinds of parents that we need to, you know, work with and, and it's about bringing every parent up from where they are.

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You know, so I also I'll throw this in here, but I'm meeting with, superintendent, the Doggo, on the 20 fifth specifically to talk about what the district did find out what the district is doing in terms of academic recovery from kovat and I want to bring that back to the committee kind of what I learned from the superintendent and so that can help inform us as to you know

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what we can. What we should do and how we might work together with the district so that we're kind of working in coordination rather than kind of submitting resolutions that you know she may not be ready for but would love to have a very cooperative relationship with the superintendent.

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Thanks, Hunter. So those were all the committees that met. Now this time, please, please, please raise your hand.

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This is for our individual member reports. This is if you did any of your liaison visits if you've been to any other types of meetings that you want to share the information about.

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Or, you know, anything that you've done that you want to bring to the council are things that you've been working on this past month.

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So I am going to turn over. So if you'd like to speak and give your member report, please raise your hand and I will call on people.

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In the order in which they raise their hand. All right, thanks Nick. Go ahead.

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Troubles unmuting. Hi everybody. So I did 2 out of my 3, liaison.

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Visits the third one, Dan and I are coordinating however we did go. To 3 98 for the breakfast with the principal.

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Which is a really nice turnout, very informative. They'll more to report back on that when Danny and I go to the school.

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With regard to 2 34 I thought was fantastic I wish I had budgeted myself with more time and now I know this for the future to give myself more time with regard to the schools and visits.

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It's unique in its own right. It's a full. Arts school. And theater within District 30, which there really aren't any other elementary schools.

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Like this. They have a great opportunity. Partnering with Disney coming in and doing a program with them.

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Which is also pretty awesome and just ask what they need and continuing that relationship with them. And then 2 35, which I went upstairs to.

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Is an amazing program and I called Marlene before this meeting to talk to her more about it since she is focused on the, yeah, EL, and you know, within the district.

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This is a school that needs to be duplicated. Throughout the city. It is a full blown one year immersive program to get the children as proficient as soon as they possible.

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English for middle school, 6, 7, and 8. With all of the asylum seekers that are coming they're not being sent to that school which is a shame.

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They have a third of their seats open and available, which are not being used. They have a third of their seats open and available, which are not being used.

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And as we know, see it's equal budget, which now means you have great teachers for a program that, which now means you have great teachers for a program that potentially or in the risk of being accessed, unless they can actually fill those seats.

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And already planning visits to go back to both and get a couple of other questions. Addressed as well and then talking to Marlene.

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Might coordinate with her to bring her with me to 2 35 and Jonathan I owe you a call about that since I know 2 35 used to be your school.

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As well. So that's with regard to that. And then Jonathan and I did speak with regard to starting to put together the work and the research for a resolution with regard to air conditioners in all of the schools and filtration, ventilation, etc.

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So the way that we want to go about this, as I'm starting to look up the language that put in place back in 2,017.

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Is a small ask of all of us council members when Any of you do your liaison visits?

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If you don't mind asking really quickly with regard to the condition of the air conditioning, H.

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VAC units, everything that's going on there. So that at that point we can aggregate on our own and then put together a larger proposal.

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We have buildings that are 4 years old. We've got buildings on the verge of a hundred years old.

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Within our district. So it's not a one size fits all kind of situation. So whatever we can do to be on top of it and then hopefully.

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Spearhead, further and maybe try to. Talk to other councils if humanly possible and get everybody citywide on the same page to fight for this.

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If the teachers and the children are comfortable, It helps for learning. So that's what I've got for me.

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Thanks, Nick. All right. Who wants to go next? Raise your hand or put up your virtual hand.

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Thanks, Hunter.

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So, I, with my liaison school with, young women's leadership, I, in a story at the, a story a branch of young ones leadership, they were hiring a new parent coordinator.

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Officially, we have the responsibility, for interviewing that parent coordinator, but my understanding from talking to several members here is that, you know, our policy has been that we generally trust them, but we do want to meet that person so I met with the principal and the parent coordinator.

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Interestingly enough, it turns out the parent coordinator is also a parent at my daughter's school.

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Hello.

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As well. So you know that that biased me a little bit but she was a she was fantastic woman she has educational experience she is bilingual as well and so and I think and she's multi-cultural and I think both Arab and Hispanic ties which are fantastic for our district.

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Because you know we have a big cultural group both of those are big cultural groups in our district and in their school as well.

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And so that was fantastic and You know, I wholeheartedly approved her and, it sent my official.

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Blessing into the superintendent for that. I also met with Daniel Hildreth who is head of elementary school enrollment and I met with and Deja Nate Thomas who works for him as well.

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Come on, yeah.

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As well as several. People from elementary school curriculum, Jennifer Yonkers, Nadia Chata.

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And we talked about gifted and talented. Programs and kind of what the future looked like for those programs.

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We were, you know, one of the concerns that I had was whether they were filling those programs or whether they were highly oversubscribed and one of the concerns that I talked about.

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Was that we have some teachers and pre K's that are recommending every single kid that puts down a gift and talented.

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School on their list of 12 elementary schools and then there are other teachers who don't believe in gifts and talented and aren't recommending anybody.

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I was really glad to learn that I all of the gifted and talented programs around the city are close to capacity right now.

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So their system is doing a good job. Of building those seats. They are going to one of the things that we suggested was the idea of putting some minimum that every pre K program or every pre K classroom recommend at least 2 kids for getting talented and that also there'd be some kind of maximum as well I would one of the things I'm gonna ask superintendent to do go about is you know how our

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particular our individual programs are doing are we getting far more people recommended than there are seats for or are we getting you know, not enough people and we're, you know, trying to scramble to fill those seats at the end.

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But that's something that, you know, is a particular interest to me as I told you guys before I'm a gift in talented advocate before I came in to being a CDC member so that's something I continue to work on.

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Thanks, Hunter. Appreciate that. I do have one question for you.

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So when you do meet with Miss Sedalgo, if you wouldn't mind asking her about the new programs we have for the third graders also if she could give us some information on those programs as well and not just the pre K entry point.

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And that's just. I would appreciate that. So thank you so much. Thank you.

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I absolutely will. Yeah.

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All right, who's next?

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Don't be shy!

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Marlene, sorry, Nick, I can't let my lingo. Go ahead, Marley.

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Hey, yeah, good evening. I did one. Walk through at 3 49.

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And it's. It's a small school, very small school, very nice school.

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We actually, had her presenting at our, at our, calendar meeting last week and that to my surprise she never mentioned it but I did I did walk through the school.

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It looks like it's in, you know, a very good condition. I didn't ask about ACs.

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I don't recall seeing any either. I went to that school when I was a kid, so it looks exactly the same.

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With exception of the floors they're shinier and they do have a lot of after school programs for their kids.

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They have chess, they have music, they have different different programming for the kids that and I asked you know if they all were interested in how the selection was made and it was really, student led, right?

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The activities that they want to participate in. And they try out for it and you know they sign up for it.

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And they have about I don't have my notes here, but it's about, 90% of the kids in the school all have some type of activity.

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It's about, 90% of the kids in the school all have some type of activity to do, which is, I think, amazing. It is a small school.

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It doesn't have a lot of kids, but she does fund all these programs through like her Title One funding and a lot of it, some of it comes from parent fundraising as well to cover the things that they can't cover on their own because of caps.

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But it there They're good. They're good. The only thing that I would, say is, in their way would be 2 big refrigerators that go off and on.

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In their multi purpose room when they're doing performances, I'm sure that buzz.

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You know gets in the way of the kids showing off their skills. But the multi purpose room, they have.

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They have it set up where. The lunch tables go up and they have their gym and then lunchtime, the lunch tables come down.

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I'm not a big fan of multi purpose rooms because they don't seem to be very safe.

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If kids are running around, then they could. Kind of bump into. Those tables that are there but She says that there's no issues in terms of safety.

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For for her kids there and I I would say that completes my report. They were good. They were good on that.

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And the only thing also is I would see it very hard to. To meet any class size reduction in that school considering they're only K through 5 and they don't have 3 K or pre K and they're already.

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You, utilizing all the space that is available in that. In that school, including their office where all their staff is like clumped up into a small space helping parents parents in and out teachers in and out.

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So it's a pretty busy school. And the parent coordinator I went into that room twice and she was always helping a parent with some something or the other, whether it was attendance for there was the translation, they just seem like a very busy busy school there.

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Thanks, Marley. All right. Do we have any other reports?

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Kelly, Marcela. F, Danny. Anybody wanna go next?

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Alright, thanks Danny.

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I can go next. Yeah, happy to sure. So I met with, had a walk through my first, lays on visit with the aerospace and science magnet school, PSI S 1 27.

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And it was it was a great walkthrough. I think the pain point that I see is technology just like the investment in technology, older smartboards in their classrooms.

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I think at the time when I met with the principal there was over a hundred devices that were unaccounted for that they were waiting for district to release and I'm not sure what the process was.

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And it's a new principle as well. And so again, great in terms of understanding our leadership that the type of culture that they want to set there.

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But I think, great in terms of understanding our leadership, the type of culture that they want to set there.

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But I think I would definitely, you know, for, technology on their behalf. Follow up on that.

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And then I met with the interim acting principal at PS. 84. The Steinway Stingers by the way.

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Very proud stinger culture in in the in the school. They're they're going to be sort of going through a transition.

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She'll be on maternity leave, in a few months. If I'm not mistaken, the biggest need is a few months.

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If I'm not mistaken, the biggest need is a capital investment need is a capital investment need in their cafeteria.

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I'm not mistaken, the biggest need is a capital, investment need in their cafeteria.

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That's definitely something that they, the building is over 100 years old, so that cafeteria certainly needs more.

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Just it needs to be red red red redesigned. That's it. Oh man, thanks.

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Thanks, Danny. All right, Victoria.

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Yes. I visited 2 30. I visit.

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Okay. It's not hard.

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They're doing well. They're, what I enjoyed about all, I visited 4 schools so far.

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And what I've enjoyed is how much they're focused on the student government and really hearing the children's voices, which I think is incredible.

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2 30 has recently adopted a no cell phone policy. And they They made sure they sent a letter to students.

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They sent a letter to families and they sent a letter to teachers. So they can bring it, but it's kind of remaining off.

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Obviously if there's an emergency and they've all signed it really. Without an issue, which was great.

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There was a petition that's up that a sixth grader I think the ice cream jump to \$2 and he's petitioning for \$1 to bring it back so he did that on his own.

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I was actually there when he, you know, so I thought that was pretty cool that they did that in super few.

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So that's gonna be on the table. When I asked what they needed help with, it's money for after-school programming, which is obviously something common.

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I went to PS 2 12. Which is doing, really, really good stuff.

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They The one concern that they have is they do have ESL classes at night and sometimes it seems like the students have been leaving.

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Things in the undergarments like in the desk or they've been leaving like Hello, I think there was like a maybe like a knife or something that was a pocket knife also so she's she doesn't mind for the community obviously to have those classes.

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But just to kind of put some like, rules and regulations around that. But I appreciate it about her.

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She's trying to do everything electronically. So her and her parent coordinator send electronic newsletters every.

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Every week. So keep everyone in the know and the coordinator census. Chock full of resources to parents, which I think is so incredible for her to do.

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And then when I'm like, how do you find time to do that? If you're principal, she says she does a little bit at a time.

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Out of her own pocket. I forgot. She's pays 3 50 a year for a platform to do that, which I thought was pretty cool.

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I went to PS. 70 also. And not the principal memory with her entire like for 4 APs, which I wasn't ready for.

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They did a presentation and everything. Really good stuff. She's got they've got a band they've got an orchestra they've got like a basketball team they're very prideful they're like we're gonna beat anyone on the you know in the district they're very very proud school but really the the culture there like it's just so incredible I've never seen a school

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that helped so well and administration that so well. Hold on a second. And then I went to one, to 4 29.

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The brand new school on Friday. Who has a hundred 4 students and what impressed me about that is that they already have after school.

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60 of the students attend after school which I thought was pretty, great. A whole tour of the building, which is incredible.

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Every the principal knows everyone's name and they know hers. They're practicing a child to a soapbox to an 11 year old about how social media influences cigarette smoking.

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And she pulls them out of the class and he was just so like passionate about it. She's like, why is this important to you?

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Because I don't want people to get sick and he gave me like stats and everything was really really impressive.

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And she wants the the falcon is gonna be their mastar and she wants to do falcon coins coming up in the future.

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So. All now really, really, really great. Things that these schools really passionate leaders I've committed to them on.

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What they're doing for the school and it's evident and when they give me tours that you know the kids go up to them hug them hi they get so excited so it's It's been a great, great 2 weeks.

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Can you see now?

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Thanks Victoria Kelly.

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Any reports? Yeah, okay.

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I have all I have 3 meetings scheduled in November, so I was. I will have November.

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Thank you, Kelly. Mayor Sella.

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Alright, thank you so much. Thank you.

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Saying they will be November. Okay, I'll keep you posted. Thank you.

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Yeah.

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I was just gonna say, I met with eighty- parents on an issue that I don't really wanna get into it's the parents are dealing with it, but I've I have been working with them on that but

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Thank you. Yes.

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Believe it. We'll leave it alone. You know, you know about it

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I appreciate that. I appreciate you. Keeping the trust of the parents at 85 but Deb is liaison at 85 and you know she's Doing her job as liaison, she's her comparison to school.

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And Thank you. Deb for that. Okay, so I'm gonna go hopefully I won't take too long.

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Just so your hand is blended with your background. I'm so sorry. Go jump this.

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I have I just have a short report. I went to a PS 2 80. Last week or the week before, I don't even remember when it was.

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And I went on a day when they had their PTA meeting, they have their PTA meetings.

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In the morning like, you know, right after school starts. And it was really impart the attendance was really impressive.

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They were like 50 parents. There. And they said that they had had, eighty- parents in September.

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They provide breakfast. Actually, they said they alternate. So the PTA provides breakfast one month and then the next month the school provides it.

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And it was just so it was really so amazing to see so many parents coming to school. For the meeting and I met with the principal and the assistant principal and parent coordinator and you know started to get to know a little bit about the school.

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The principal there is new. As you know, Miss Sedalgo was, the previous principal of that school.

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So this principal has only been there for 2 years and you know she's she seems to have gotten off the the ground running.

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And, I'm excited to go back, and tour the building, soon and go attend an SLT meeting.

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So I can get to know you know the other other parts of the school leadership there soon and of course my other pays on schools which I will report on in coming months.

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So that is my report.

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Thanks, Chuck did. And I'm so sorry. I did not need to skip you.

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Apologies for that. Alright, now I'm gonna go. Thank you everybody for your reports.

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I have reached out to all of my schools via email, Victoria and I colliers on Louis Armstrong.

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We've reached out to them. We are waiting on confirmation for we can go visit the school.

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I've also, going to go to Q 300 tomorrow before their SLT meeting and talk to the principal there so that'll be my first official visit all of my other liaison schools, 1 49 and 361 were coordinating for November visits.

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I'm really excited about going into all of my schools again. We have gotten a lot of emails about participatory budgeting.

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So I'm gonna do the same thing I did last year when this world around.
Please, please, please, please share the emails with your schools.

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About participatory budgeting. Last year our council did a wonderful job but we got a lot of things that like one of my schools 361 they got a lot of money for technology to update their perimpian boards.

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Some of our schools got new bathrooms like these are very, very important. So when you're talking to your schools, send a link if they're in Tiffany Kaban's district.

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If they're in checker christian district if they're in Julie WAN's district guess what they're participating in participatory budgeting so let's get our school some money.

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If you have any questions, you know, I'll help reach out to their offices right now. They're just in the planning like idea stage.

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So put your ideas out there. We gotta get those ideas out there for our schools. Because we just heard about some few things schools got going on like we're worried about it.

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Like, Molly says something about our multi purpose room, you know, capital projects we got coming in.

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These are ways that these schools can get funds to kind of fix these things. So please, please, please.

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Good participatory budgeting, send it to your schools. Hey, this might be a way to get your kind of foot in the door for some of these liaison visits too.

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So just, you know, bring it up again. Let's talk about that. And so let's, let's get that done.

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Another thing that I want to talk about is in relation to what else we have, you know, going on as a council.

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So, what else we have, you know, going on as a council. So again, I appreciate you, you know, going on as a council.

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So again, I appreciate you all this. Let's get that out there. We have, you know, going on as a council. So again, I appreciate you all this. Let's get that out there.

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I am updating the interactive map that I worked on, for our district. So I created a mini website.

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So Just a link to the school's website who the liaison is and who is also the city council member when I get that updated I'm gonna send the link to you all I'm still working on the code with that but now that we all have our official liaison assignments.

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I can finally update that information and share the link with you so that'll be coming in in the coming weeks.

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My goal is to have it finalized before our next business meeting so we can post it on our CEC website so that's something that I've been working on individually.

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Also, I got an email and Hunter. I have to loop you in on this because you're the official liaison for, 152, but I got an email from his Rousseau about.

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Per schools. I see. So 3 years ago, the principal, I'm gonna read the email.

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She sent this to me. But I think it's pertinent. So 3 years ago, the previous principal got funding for via capital improvements.

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To update the heating and cooling system in the school. I don't think that she's got anywhere.

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I think that's why she emailed me, but, since Hunter's liaison, I'm gonna loop him in.

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We're gonna forward, you know, hopefully escalate this to get something addressed at the school.

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Prior to the official liaison assignments, she did reach out to me about their gym floor and I was able to.

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Reach out to John Shea in facilities and their gym floor is getting repaired. So that's great.

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So Hunter, we got the invitation. She wants us to come when they debut the new gym floor.

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So she's gonna send an email to you and I so we can go and see the new gym floor and I'm really excited about that.

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So that's something that we got done for 152. I'm really really excited about that and then another thing that I was able to do and this is something that really made me excited.

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I got to. Go to a local progress impact lab. Local progress. I'm gonna read this because I wasn't familiar with the group.

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But, local progress is like a grassroots organization where, if you are in local government, you learn about different things like school boards.

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So it's a network of local elected officials and, where people can share ideas about policy work.

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I got to go to a local progress impact. Lab for school safety site visit where we learned about.

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Really? Instead of it's kinda like solutions and not suspensions like this was for restorative practices.

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So I learned about a lot about restorative practices. One of the sessions was called What Does Trauma Informed Care in Schools Look Like. And that was a really good panel.

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We also got to see a panel of. Collaborative governance for restorative practices and this panel was actually led by students.

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They have a lot of peer leaders that do restorative practices and run restorative practice circles and just hearing from students on how.

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They essentially have peer leaders that work with each other and they have restored it practice restorative practices like coordinators at their schools and in their district levels.

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This is in the Milwaukee school system. So for me, I just learned so much.

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And it was really important to hear from the students and how they use these positions to not. Do you use school resource officers and how they de-escalate things and how they really have worked together to improve the culture at their schools.

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So I really appreciated hearing from that. And then we also got to hear from the superintendent of the Milwaukee Public Schools and why he was so passionate about having that so that the restorative practices and the social emotional learning and and how they have built that program from the ground up in Milwaukee and I really enjoyed it and also other community groups they work with.

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Got a book. Just talk a blueprint for peace. I can share that the next time we're in person together but just how they have a lot of community groups that come in and de-escalate and how they have those leaders come in and talk to the children and in community members to kind of be escalate and not have violence in the schools and I just learned so much.

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I got a little misty hearing from some of those kids. Like one kid was like, you know, I used to fight a lot and I got in trouble a lot and suspensions like I just felt like nobody wanted me in school.

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And then so when I got to participate in some of the restorative practices circles, it really helped me realize like.

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I could do better. People want me to do better. People actually care about me in school and just, you know, hearing that it It 4 to 5 why I wanna do what I want to do and help children in our district and then like they gave.

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I got a t-shirt and a sticker and I really like be what it says and it says public schools unite us.

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So I learned just a lot from that. And I I am grateful for being able to participate in that.

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Like I said, I have the book, I can share it with you all and any other items I picked up from there, but.

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Yeah, It I learned I learned a lot more about restorative practices and how they can work in different school districts.

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And I know here in District 30, when we had Dr. Compasser here, he was really strong on social emotional learning and this just kind of.

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Brought it it leveled up on that so I learned a lot. And that's my report.

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I have more when I go see my schools in November.

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Okay. So. Think that concludes our member and committee reports section so let's go to the next item on the agenda, which is our speaker series.

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We have one schedule for tomorrow. It's the know your right seminar. We've had a lot of push on social media.

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Thank you, Kelly, for sharing that on our Instagram. Gail, thank you for, sending those emails out to the community and our other, sister districts.

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In Queens. I think, Gail, we, 47 people have signed up so far, so I'm really excited about that tomorrow.

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It's with JMAC for families. Again, it's to know your right seminar in relation to family policing and.

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So incidentally, I think it's very timely because, you know, the New York public schools.

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I keep trying to tell myself is New York Public Schools now New York City public schools now instead of the DOE.

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So New York City public schools just released a statement on how they're working on bias in their system to combat unnecessary reporting.

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So I think it's very timely that we have this know you're right seminar. So it just, you know, say it helped.

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And I think that's going to help a lot of our families that have had to deal with unnecessary reporting to ACS.

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So I'm really excited about that. Now we do have 2 other ideas on the table. I just want to touch basis with those.

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I think we had the AI in schools brought up and then potentially having something with the Office of Multilingual Learners.

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So I'm gonna talking because mine is doing, cause it's tomorrow. So if you can come, please come, but you know, don't feel pressure to come but I'm really excited about the speaker series for tomorrow.

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Thank Danny, were you kind of flushing out the AI in schools?

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Yeah, it just was curious like what, what type of pilots are happening or any, anything that schools are.

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Incorporating what I, I testified for a, at a New York City council hearing, last, I think it was this month.

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Time is blurry right now, but it was it was a conversation from the deal. And it was a focus on the role of AI, emerging tech.

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And computer science education in the public schools. And there was some mention during the conversation, it was a multi hour conversation about, some pilots happening in Queens in Queen's Middle School in particular.

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So I'm curious, and maybe this is more of a conversation with the district just to get a sense of.

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What is happening or what are some of the, the way schools are interfacing with this emerging technology and what does it mean from a bias perspective, etc.

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So more of a question and I'm interested to learn more, actually.

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Thanks, Danny. So yeah, if you want to reach out to the district, please feel free because you know this is something that we could probably.

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Be on the cutting edge of getting to. Our district family is about what. They're planning on doing with artificial intelligence in schools.

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So Marlene, I know we talked about having the office of multilingual learners come.

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Do you wanna? Talk about that or use is this something you're potentially still working on?

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Well. Kind of still working on it because I didn't really know where. Where we were with that, but I could definitely get in touch with her.

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And see what what it looks like for her and and possibly you know to a presentation on our end of all the great stuff they have going on.

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Thanks, Marlene. Okay, so I think that's it unless somebody else has a speaker series idea that they want to pitch or discuss and we can add that to the agenda for next business.

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Do we have any new ideas on the floor?

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Okay, I'm good. Take that as a know. Alright, so thank you so much. The next item on the agenda is the inside schools program for the asylum seeker families.

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I know that you've been working on that or being in touch with inside school. So if you want to share it up.

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No, will update. I have been speaking with her, but right now it's in a holding pattern.

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There's too much unknown for them. It's changing so rapidly that They can't commit to co host.

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So if we want to take that on ourselves, it might be something we're interested in, but.

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And now that we're almost in November, it's It's a little dated, but, we're still back and forth talking.

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Okay, thanks so much, Deb. Alright, so. I appreciate the update. So now we're gonna go to the next item on the agenda, which is our new business.

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This is some of the items, you know, that came up at the calendar meeting, that we're gonna discuss.

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Tonight. So the first item under new business is a CC statement. This was something that came from the discussion at the calendar meeting.

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We're in relation to the resolution that was on the agenda that was subsequently withdrawn. At the meeting it was brought up that we would discuss a statement.

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If we would have a statement or what the statement would include. So at this time, I'd like to.

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You know, call my fellow council members to just kinda comment on again, you know, if we would like to have a statement and if we do.

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Choose to have a statement. With that statement. Would include.

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So I guess the first item was be if. If in fact we would like to issue a statement.

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Deb, you wrote a statement before.

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Yeah, I just I since my position is known on this I wanted to give others a chance to.

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To weigh in. I will just say since I'm speaking, you know, we are a week later.

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I don't know where everyone's temperature is on this. Things have gotten a little complicated at district 30 because of, a teacher in the district.

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Temperatures are high. I sort of want to see where everyone else is on this. Before just period.

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I just would love to see where the council is on this. If we think it is timely, if we think it is important if we think.

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What we think on this.

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Thank you, Kelly.

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I mean, obviously. This is something that isn't just watching news for me. This is something that has affected my home.

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You know, this is It's something that's incredibly. Difficult to discuss.

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I mean, My child speaks Hebrew at home, not English. We've lost. Family members, colleague, I mean this is this isn't something for me that's watching CNN.

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This is One degree of my life. Yeah, I think the thing that for me, whatever direction we go, I want consistency.

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And if this is something where we say, oh, we're not gonna say anything, we're not, but then.

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God forbid 2 months from now something happens to another community in section of people. Then we're gonna have to stay silent too because what's that telling me is that my life matters less.

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And so I would like a sense of consistency. Of our district 30 stance that we're not going to make statements, then we're not going to make statements for anyone.

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We can't cherry pick whose lives are more important than other people's lives. You know, this is a tremendously difficult time to be Israeli in this city.

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You know, in work I've had. I guess the Jews coming out of it. I've had people spit my face.

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I've had people come up to me in the grocery store that like It's It's not been a good time.

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We're petrified for my son. I mean, this is scary. As a mother of a Jewish Israeli child.

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I'm scared more than ever. I like as a mom I never thought you know, I always wonder like how the Holocaust happened, you know, my grandparents.

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You know you wonder you're like well how did all of these people believe and just sit by and idly let this happen and I firmly sort of understand now.

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Watching and listening. I just, my stance is that obviously

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This is horrific. New York City is 20% Jewish population. This isn't something where we, you know, this is a large population that's impacted.

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I understand that I am a degree closer than anybody on this because of my family. So I understand this is more prevalent to me, but I just, it's gonna be very upsetting to me if we're going with silence.

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And then 2 months from now something else happens to another community. And then we have statements all of a sudden.

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Do you understand? I'm like, I don't know a polite way to say that, but I'm trying to be polite about it, but I just, that's gonna be exceptionally.

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Isolating, unwelcoming. Painful if, I'm told that you know, so I just think if we if we all decide that we're just not gonna make statements, we're not going to like, okay, but like I would just like.

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A uniform commitment. Thank you.

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Yeah, I. I didn't think we were really at a place where we were talking about.

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Making no statement. And I, my personal feeling is that Hi, regardless of. What has happened?

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In the past between. Israel and Gaza that there that we should all be able to speak out and condemn the killing of innocent civilians.

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Intentionally. The intentional killing of innocent civilians and I Yeah, Hamas. Initiated attack and that attack included one.

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I be heading. Babies and it included also the burning alive of at least one family, perhaps more and I an attacks on young people which included

murder and rape at a music festival and I think that we can all condemn that while we can mourn the loss of life on both sides of.

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This conflict, the law, we can mourn the loss of all civilian lives at the same time we can still condemn the attack by Hamas as the Chancellor has done.

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Hey, Jonathan.

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I don't believe that this council has ever made a statement on

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How international political events. There have been horrible, horrible. Events. Over the past.

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21 years since. The CDC has existed.

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And, I don't think that it is productive for us as a CEC to make.

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Stevens. On on those events. I don't think that we were elected. In order to have to do research on or form opinions on or political positions on political political situation or a war or in a atrocity or whatever it is that is happening in Israel, Palestine.

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That's happening in you know, Yemen or Oser by John or other places throughout the world.

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I have very, very strong feelings on this. As a Jew and a human being. And I Will speak my mind in other forums and I encourage all of us to do that.

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To the extent that you feel. As strongly as I do or as we're strong or more strongly even.

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But I think that it is really important that we focus on the well-being of the people in our district.

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The kids, the schools. The staff. So I really would I would I would encourage us not to.

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Nick the statement that was on the table I do think that there is an issue here that is really does very directly impact our students.

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Which is about the kinds of discrimination. Bullying other kinds of acts that Kids and everyone is susceptible to right now especially you know, people in our district who are Palestinian or Israeli or Jewish or Arab or Muslim All of them are very susceptible right now to acts of discrimination and hatred and that is something that I think is really something that is worth our time to make a statement on or a resolution or whatever we want to

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do as long as we that resolution does not feel like it is, you know, prioritizing one group of students or parents over another group.

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But I, you know, Kelly, I'll take you up on your, on your, challenge, which is, which is to say, I don't want to make a statement on the next war or this war when it when it gets if it gets worse.

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Or you know the next honestly the next genocide there have been genocides in this world many of them you know, over the past 2030, 40 years.

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So, and I just don't think it's that is productive for us as a council to be thinking about and making statements.

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On those types of types of situations.

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Thank you, Nick.

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Sorry, just trying to process. I will echo a lot of of of Kelly's sentiments.

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With regard to statements. And the council though I will also echo some of the sentiments even that others have said.

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The original resolution and statement came at a time in place in history that was more immediate. Then it was.

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After the fact. And since then a lot of people's statements. Have also changed.

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With regard to what we are facing and what is happening. You know, with what Kelly said before.

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I mean, it's not just Israelis, it's Jews. Everywhere. My son started Hebrew school this year to get a message from the school that says, you know, the 14 will be outside now, doors locked.

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That's they wanted somebody. Okay. And, and, Thank you. Cancers endeavor on the

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Nobody can come to the door. Is terrifying if that makes sense. Anyhow. I think that this is a

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Yeah, Okay. What if they help?

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An issue right now that. I don't think anybody will ever properly be educated on. I don't think that it is necessarily our place to try to.

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Hey, either. You know, with what Jonathan, which you just said before with regard to the word genocide, that's a word that came about because of World War 2.

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And what happened then? Because of that situation. What happens sucks.

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Bottom line. But yes, I do not think. Now where we are and how hot button it is.

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That we should necessarily put something out. There. Unless there is a way that it is a little bit more.

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Inclusive to certain things that are happening. Which I get, but. We are here for education.

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Too much again, like I said, has happened. Too much misinformation. And at this point, it really is a full.

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Long hot button item and I don't think we should put ourselves at risk. Because we've also seen education councils and school boards.

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Where you say the wrong thing and you're also a target. For what you say and what you believe and I wouldn't want myself at risk.

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Kelly at risk or her family, Jonathan or anybody else on this council. For somebody miss perceiving anything that we have.

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At all. So that's all I have to say about that.

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Okay, Kelly.

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Yeah. I mean, unfortunately, I'm already at risk. Something that, you know, my entire life is not public consumption.

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There are those of you that I speak to privately that understand how deeply and directly My immediate family has been impacted by this, but what I will speak of is Forget that I'm on CUC.

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Forget I'm the mother of a Jewish Israeli child in District 30. Who is heard horrible things.

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My son is not. I don't feel safe. Right now for my child. I as a mother do not feel safe.

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I'm speaking to you as a mom. I do not feel. For the city, we have elected that are.

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Spreading propaganda and saying horrible things, not making it feel safe. We have administration's I don't feel safe.

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Do you know how many people like me that I know that are looking to move to other places at the moment because they don't feel safe.

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I as a mother do not feel safe. I have started putting because you have to take off your smart watches and put your phones away.

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I've started putting an air tag in my pant my son's pants. In case something happens so I can track it.

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I do not feel safe. People know. There are many people that know what I do for a living.

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I don't feel safe. I have had so many death threats come to my email because after you was rarely slept you there I hope you die I hope you and your son die I've come out of work and people are holding signs and our faces.

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I don't feel safe. My son is not in a safe space. We are all on here because we are parents and one parent to another I am telling you that I do not feel safe for my child and that should matter to every single one of you or you shouldn't be on this council because if any single one of you came on here and told me my son doesn't feel safe because of XY, and ZI would

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care.

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This is a horrible climate that we are in. It is a really scary time. And we have, Jonathan, maybe Jonathan's correct of the way that we're making sure that children are safe in schools because there are so many parents.

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20% of this population in New York City are Jewish people. They don't feel safe. That is a significant part of this population.

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We owe it for people to be safe and it may be Jonathan is correct. Maybe the direction is to make sure that we're doing everything we have teachers in District 30.

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Who are putting out Heinous things and then saying that oh I'm supported by UFT and all my UFT friends so that tells me what are there all of these teachers now that are like this and it's great thing we have FOIL because I'm gonna boil to see the communication of what these teachers are saying, but I don't feel safe.

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And we have to create a space where it feels safe. And if we want to moving forward. Again, Jonathan, I don't know if it was so much challenges.

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I just wanna make sure that everybody feels that it's significant that we all matter. And if that means God for, I mean, listen, I hope there's never a war again.

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I hope that there's never an act of domestic terrorism. I hope, but we understand that unfortunately the world that we live in that's not true and there's always going to be a next thing that happens.

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And that's the scary reality. And I just want us to be consistent with how we approach things.

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And you know, I stand by that and if Jonathan, I don't know if you have anything that you like to put about the way that you know on paper maybe

we can circulate about making sure that kids are safe in school but this is it's just It's off like

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Check on some of your friends. They're not doing well.

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Thanks, Kelly. Thanks, Kelly. David, if you don't mind, can I call him Arlene because you spoke and then I'll call on you.

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Marlene if you want to go ahead.

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Thanks. This

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It's a very heavy topic, you know, it's not.

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I can't. Think about what I'm gonna say enough to make sure that it does not sound unkind, that it doesn't start that it sounds Correct, right?

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And the only thing I could think about is the herd that my friends both Jewish. Non Jewish.

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You know, Muslim, everyone is going through pain, me watching. The horrible things on social media.

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That are happening on both ends not being directly impacted but it hurts it bothers me to see that so many people are going through something like this.

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And we we really have not nothing that we could really do. To stop it to make that pain go away to make that fear go away Kelly is expressing you know that anxiety of just being alive because of all these things that are happening as many other people are probably feeling the same way from all ends.

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And It's tough as as a council to take a stand in. In any way for for a specific group or I don't know, just to.

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To try to do something about it is very difficult, right? The way, you know, from my ends, what I see is I see it as an area of opportunity.

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To teach our children.

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To not be hateful. To see what how it's impacting the people around us that we love, the people that we spend our days and time with.

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And that should be enough for us to wanna teach our children not to be hateful, not to use.

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Terms that are being used not to. Focus so much on what's happening on social media and actually do the research and see, you know, let's teach our kids to go deeper than just that screen.

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Let's teach our kids to be real human beings that are going to be politicians someday and are not going are not gonna make the same decisions of the politicians today so that our friends and families and our close loved ones are not hurt.

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That's I think what we as a council should focus on. How are we going? To keep our children safe.

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Today as they walk to school and tomorrow in the future when they have their own kids when they're making the decisions for their kids.

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World peace yes is nonexistent but let's teach them the tool, give them the tools.

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To to be better human beings and just and focus on the positive and try to elevate that and teach them to be.

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And I'll end with.

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Thanks, Marlene. Right there.

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Thanks. I'll keep it quick. As from the jump with this, I. Support Kelly and I will follow whatever Kelly wants.

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As my council member and my friend, I want to do, I want to support her in addition to supporting the community and supporting the district.

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I want to support her and whatever she is comfortable with is what I'm comfortable with and that's been my guiding principle throughout this discussion.

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I just need to say that, we've talked a lot on this council over the years about our council's values and we've made statements that were value based statements.

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We had a resolution recently against Asian hate. We've talked about marginalized groups before and we've called the map by name and we said we support this group whether it's students with IEPs or or Asian students or English language learners or whatever whatever it would be.

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We have no problem calling, calling out hatred or as as a value as a council, that had nothing to do specifically with something in our schools.

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And to have to look at the statement that that I wrote. I mean, It's I don't see anything terribly controversial in there.

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My issue with this is timing. I feel like, as has been said, a lot has happened since.

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The if we could have come out with this statement a week ago. I would be fully, fully supportive of it, but much has happened and it hit.

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It has gotten complicated, but I just want to say for the record that We don't, we have never in the past had a problem.

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Not saying well both sides you know after 9 11 we didn't say well let's look at the situate the political situation on the ground before we say that this terrorist attack was not appropriate.

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There was a terrorist attack. It happened at the time, you know, which is when I wrote the first resolution that particular terrorist attack wrote the first resolution that particular terrorist attack I would have no problem saying was wrong.

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However given the timing personally it just feels untimely at this point. That is my only concern.

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But at the end of the day, You know, I feel very very conflicted because it seems like the only group that we can't call out and support our Jewish and Israeli folks.

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It's like, well, we have to say well, but But all violence is bad, you know, and We didn't say that when we supported.

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You know, a resolution against Asian hate. We didn't say, oh, but you know, all violence is bad.

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So, you know, it is what it is. That's my personal feeling about it.

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At the end of the day, I want to do whatever Kelly is comfortable with. That's what I've personally will support.

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I do. Think that our timing is unfortunately not great, but. That's where I fall on this.

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Alright, thanks. If nobody else has their hand up, again, I'm gonna do what I usually do and wait until the end before I say something.

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I like Marlene. I really feel like we need to center the children and making sure they feel safe in school.

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Again, this is not timely. Like there are a lot of things that have happened. And at this point in time, I'm gonna be honest, I don't feel my most articulate.

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And I said this prior to any discussions like I don't feel like I am the most equipped person to lead this conversation.

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I still don't feel that way. I also feel like I. And us are non. Jewish council members are non-Muslim council members like again like these are conversations that Again, I don't feel equipped to have.

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I feel like. We are talking about 2 marginalized communities, extremely marginalized communities. Within our district I am person from a marginalized community and and I understand We have a community that is.

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30 right now. We have a community that dealt with the terrorist attack. We also have.

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A Palestinian, Arab and Muslim community that is now. Feeling like they are going to be ostracized again.

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Based on what happened after 9, over, 11, we can't ignore that either. Like I've spoken to some of those mothers who told me like they are they are also scared to send their children to school.

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They are terrified of Islamophobia. They are now feeling neglected. It ignored that they have to build up their own resources to educate people that they are not.

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Chairist groups, they are not Hamas. Just like we have people saying, you know, I'm Jewish, I'm Israeli, I'm not.

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The government. Again, this is probably not the most articulate coming out of my mouth right now, but you know, I and I and I don't want to anyone to feel like I'm addressing them.

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But you know, I'm a black woman on this council. We've had terrorist attacks happen.

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To my community. I didn't feel comfortable making those statements and I am thankful that we have Kelly here.

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You know, she's Being very strong and speaking about how this has affected her, I didn't feel comfortable.

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Talking about what happened in Buffalo at any of our council meetings. I was not there. So I do want to say again.

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I appreciate the vulnerability that has been shared here. I appreciate the discussion that has been had here. I am hopeful.

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And I'm thankful that we've all been able to. Be respectful. Of each other.

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And not or, you know, go into personal attacks. I'm thankful that the floor has been open.

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But for me and this is how. I feel and again I don't wanna speak over anyone else but the overarching thing that I've heard from everybody that's spoken tonight is that we need to center our children.

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And make sure our children feel safe in school because there are communities. Kelly shared it and I again thank you Kelly for you know being vulnerable tonight.

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I know how hard that is. She doesn't feel safe in school. But, you know, her, she wants her child to feel safe in school. Sorry.

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I'm trying to keep it together because we've had these conversations personally. And I care, you know, I care deeply about all.

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Your child. I care deeply about the children in our district. I know we all care deeply about the children in our district.

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We just need to Make sure that We are centering the children. We want them to feel safe in school.

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And I and for me personally, I think that's where our jurisdiction ends and begins. We want our children to feel safe in school.

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And that's where I think. Any statement we have. Needs to center the children feeling safe in school.

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And make sure that they are not dealing with. Discrimination not dealing with bullying, not dealing with feeling ostracized.

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In school because again, We're all in public schools together and especially here in District 30. We have children that are from everywhere across the world.

01:21:18.000 --> 01:21:29.000

All kinds of diasporas. Children that have been affected by this. Interestingly. And so we just need to be careful that we are not.

01:21:29.000 --> 01:21:40.000

Silencing anyone or making someone feel like they are not welcome in our public schools. And again, I am hopeful that.

01:21:40.000 --> 01:21:50.000

I'm not sounding in articulate. I want to make sure that we are all heard and again I appreciate this discussion.

01:21:50.000 --> 01:22:02.000

I just I still am at a point where I feel uncomfortable because I feel like I'm asking people to do a lot of emotional labor and I'm not comfortable with that.

01:22:02.000 --> 01:22:04.000

There.

01:22:04.000 --> 01:22:13.000

Is there anyone and I cannot unfortunately volunteer but. Anyone who'd be interested in writing something.

01:22:13.000 --> 01:22:19.000

Sort of to speak to exactly what you just said, Whitney. So a more generic statement about.

01:22:19.000 --> 01:22:36.000

About inclusivity, you know, just sort of a value statement about for our children. Directed exactly towards the children saying we value the diversity in our district and you just you know hope I mean I don't I don't know if anything needs to be said but if someone's interested maybe we could agree on that.

01:22:36.000 --> 01:22:46.000

But, I also just want to mention and I feel like we should perhaps talk about, what's going on at Gotham Tech because they, it is the teacher in our district, even though it's a high school.

01:22:46.000 --> 01:22:56.000

I don't know if everybody is aware or not, but, it's, become a bit of a lightning rod.

01:22:56.000 --> 01:23:04.000

It's, I don't even know, a bit of a lightning rod. It's, I don't even know, even know if we need to talk about it, but I feel like they should be aware.

01:23:04.000 --> 01:23:10.000

I'm getting a lot of questions about it, particularly given that our eighth graders are applying now to high schools.

01:23:10.000 --> 01:23:18.000

What's being done and we're in a similar situation where it's an investigation and no one can talk about it and that.

01:23:18.000 --> 01:23:22.000

So I just, I don't know if anyone wants to talk about it, doesn't know about it.

01:23:22.000 --> 01:23:33.000

Or not, but it is happening in our district for better for worse. Whatever you think about it, it's just something our council I think should be aware of that's going on.

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I would like, and this is just Whitney personally, I would like to kind of keep that issue separate because that is a teacher that did something and said something extremely heinous.

01:23:45.000 --> 01:23:51.000

Whereas dealing with the teacher and personnel things are separate from.

01:23:51.000 --> 01:23:58.000

I guess, will not. Completely separate. They are. Kind of involved, but.

01:23:58.000 --> 01:24:06.000

Having a statement making sure our children feel safe in schools and equipping them. Again, you know, it's kind of a different.

01:24:06.000 --> 01:24:07.000

Approach but again that's just

01:24:07.000 --> 01:24:12.000

Yeah, those are 2 different thoughts. I've got to jump, so I wanted to get those out.

01:24:12.000 --> 01:24:15.000

And I don't think we need to do anything about the teacher. I'm not saying to do anything about the teacher.

01:24:15.000 --> 01:24:17.000

I'm not saying suggesting that we do or say anything about that. I'm not saying suggesting that we do or say anything about that.

01:24:17.000 --> 01:24:27.000

I just. Just want the council to be aware that this is a thing if people perhaps come to the council or just a thing to be aware of that's going on related to this issue.

01:24:27.000 --> 01:24:35.000

Okay, thanks. So I know we have some members that are jumping off and I, again, I know.

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This is running a little long, but.

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Again, the overarching thing that I feel is being discussed is that we want our children to feel safe when they're going to schools.

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We want to talk about the children who are directly affected by what is going on. We want to talk about making sure that.

01:24:56.000 --> 01:25:01.000

Children feel safe in school. Like they're not going to have to deal with anti-Semitism.

01:25:01.000 --> 01:25:04.000

They're not going to have to deal with xenophobia. They're not gonna have to deal with Islamophobia.

01:25:04.000 --> 01:25:13.000

Like these are the things again that We want to say our children shouldn't have to deal with them public schools.

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If that is not the correct. Thing that I feel like we've come to. I would love to.

01:25:22.000 --> 01:25:28.000

Talk about that.

01:25:28.000 --> 01:25:46.000

I don't want to again speak over anyone, but. If, if that is what we are coming to collectively, I'd like.

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I would like, I don't want to put you on the spot, Kelly. I just, I would love to hear from you, cause I really want to follow

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To see.

01:25:55.000 --> 01:25:59.000

Right.

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I mean.

01:26:06.000 --> 01:26:17.000

I can't like in good faith, I can't cosign like right away atrocities that happen.

01:26:17.000 --> 01:26:29.000

I mean, I'm not gonna say like, oh yeah, I'm cool with like not speaking and I, but I also understand Jonathan's point about there's certainly for to have these conversations.

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I don't even know, I mean. Again, I feel only thing. I can let this go, but the only thing that I really like, I don't like if.

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In 2 months a resolution rolls around and it's like the same thing about like No to this violence or no to this.

01:26:50.000 --> 01:26:55.000

We're standing with this community. I'm going to flag it and be like, hi friends, remember that time when I cried and I never cry on a CC meeting and I told you that I.

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Felt unwelcome, petrified for my child's life, marginalized. And scared.

01:27:05.000 --> 01:27:21.000

I would like to just go the past 2 weeks. I've had no less than like 3 people a day telling me that they wish I was dead.

01:27:21.000 --> 01:27:22.000
Hey, girls.

01:27:22.000 --> 01:27:28.000
Like not even like, I don't like you, but I hope you die. So I mean, I'm gonna send it right back if someone sends something I'm gonna put all the question marks and all the flags and all of the Do we not have that conversation sort of contact?

01:27:28.000 --> 01:27:36.000
So if we're moving forward as a council, what we're not going to address domestic foreign We're not gonna talk about.

01:27:36.000 --> 01:27:48.000
You know, we're not gonna flag something and say, well, this is important. This happened or this is worth saying or this this community feels like they're getting hates we're gonna ride resolution and support of their feelings of hate.

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As long as we are not, we're all on board on that. I'm 100% on board.

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Taking this cut like, well, I don't do social media. I don't have Facebook or anything.

01:27:58.000 --> 01:28:03.000
It's not like I'm on. I don't have Facebook or anything. It's not like I'm on, you know, I'm not a keyboard warrior on these things, but like.

01:28:03.000 --> 01:28:12.000
I certainly like, you know. Can mourn by myself here, but I just don't send me.

01:28:12.000 --> 01:28:25.000
Don't see me on a resolution or a statement or a we stand with XY and Z and we support because Clearly we don't, you know, until we can support and stand for all feelings and children and victims.

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Then you know, can't cherry pick what we believe in and the population of students that we support.

01:28:35.000 --> 01:28:41.000
Okay, I just have one question, but I'm gonna let Nick go. Nick, go ahead.

01:28:41.000 --> 01:28:53.000
Historically. Has this council come out with statements and resolutions? In support of a renowned.

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These kind of acts against other communities.

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We have had one statement, against anti-asian hate. But it also included.

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Provisions that spoke against all discrimination. I specifically, I remember I asked for amendments to specifically speak against. Awesome.

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Discrimination in the later provisions of that resolution. We spoke in it was an anti-Asian hate resolution that was the title, but later on in the resolution we also spoke, we also spoke against anti-Semitism, Islamophobia, anti-blackness, colorism like those were also brought into that.

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Resolution. So we have had resolutions that condemn

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All of those things, anti-Semitism, Islamophobia. I think we also included homophobia, like those bills were all brought into that resolution.

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So we have titled resolutions. And you know, against anti-Asian hate. The language was different.

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You know, saying in support of. It was against anti Asian hate. And it did include. In the later drafts against.

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Again, you know, we name all of the marginalized communities that were included so we wouldn't feel like we were prioritizing.

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A form of discrimination. So that was, you know, how that was addressed. But other than that, I cannot speak to any other.

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This like anti-discrimination resolutions that predated my time on the council. So that is all I am aware of.

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No, I appreciate that. I mean, is there something that we can do?

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Hey, backing off of a previously. Send out and amended to address. All and attach. A statement.

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To that re bringing up that sentiment. Towards groups and hate and attacks In that sense, if we potentially don't.

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Move with a new statement or if we Do end up as a council deciding to do this. Then. I think similar.

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To what I think we need to put forth a statement immediately followed by another. That talks about. No.

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As its own separate. And then afterwards talk about. The other injustices. With regard to everything else happen.

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But It's either we gotta do both the same time or unfortunately we can't. Do in a sense.

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If that makes sense. But if we have as a council put out statements. Then I don't necessarily see why.

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We shouldn't hear.

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From Kelly.

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Just quickly, I want to say I appreciate like I know that this is, again, our public lives, our private lives aren't for consumption for the public, but I mean, Whitney.

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Is part of my son's life, like, is for years. I mean, so she. Personally is investing in caring about.

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A little boy feeling safe as if we all do all children. So I appreciate and I understand that this is difficult.

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Sort of right at walking a tightrope there. I appreciate it and I understand that it's not No, this is ever comfortable.

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Again, I don't know if we need to do a statement that essentially like washes out like you know, we are the world kind of thing because I don't know how that helps.

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But I'm happy to like let this sit, but like, again, like, but like.

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I just, you know what I mean? Friends still to maturity next month with like a resolution coming around or statement or a like let's all just like an agreement that we are.

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We're all moving forward with, you know, we'll keep it to. Education and that's you know I just that'd be my request.

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Yeah, I mean this is this is a hard conversation to have. I just you know I just want to You know, I, and I appreciate that.

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I don't want it sucks, but like. I don't know if we need a statement.

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Like if we're just gonna Leave it, then we leave it, but like, let's make sure that we're leaving it.

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Universally and again there are other forms people can certainly express their opinions and you know, I don't do my social media.

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Fight back my own way and yeah, but I, you know, I certainly think that if something happens regarding.

01:34:12.000 --> 01:34:36.000

You know. Kids reports of things happening in schools and principals aren't taking it seriously and you know if the superintendent doesn't take it seriously or you know if this starts to become a an issue in district 30 i think we should certainly intervene and you know make sure that we're supporting the schools and we're supporting parents but yeah, but it just, you know, I think if we're

01:34:36.000 --> 01:34:43.000

all in agreement moving forward, then you know, we're in agreement.

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Okay. Jonah, I saw your hand up and he clicked down. Do you wanna say anything or?

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I just, I just wanted to say that I think that

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This is just very hard. A very hard situation. And. I think that.

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We, what is, how, closely things are related to education. Or you know our district. Is not always It's, not easy to, always classify.

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But,

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You know, I think we will know. When things are directly related to our district and our students and our and and their schooling.

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But, You know, as I said, we've never made statements on things like this.

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In the past. So I don't, I don't, I'm not.

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Worried that. We will be tempted to make them in the future.

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Okay. I again, I don't.

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I appreciate everybody's conversation. I appreciate the points that we made so far. So right now, I'd like for us to decide if we are going to.

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Have a statement with the themes we've discussed. And again, I Please correct me if I'm wrong.

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We are discussing. Making sure children feel safe in school. We don't want them to deal.

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With, we don't want the affected communities, you know, our Jewish families to deal with anti-Semitism, our Israeli families to deal.

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With being re-traumatized in school. We don't want our children to deal with Islamophobia and we don't want our Palestinian children to be.

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Retraumatized in school. Again We have had a resolution that spoke against discrimination in school.

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I personally would just like to make sure our children feel safe in school. I don't have a problem with making that statement.

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Anytime something happens to a marginalized community. I think it's timely that we make sure.

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Our children feel safe in school. They don't have to. Be dragged down with what. Adults are saying are what adults are doing that is beyond their control.

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I want our children like I am particularly sensitive. About wanting our children to feel safe in school. And I know that we all are and I know that we heard you know our fellow council member talk about how she just she wants her child to feel safe in school.

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That's where I'm at. So I just. At this point, I would like to know if we're comfortable at least making that type of statement that we want our children to feel safe in school.

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I don't have any opposition to that statement. And I also would just wanna say, and just just to also share.

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This has been And then again, appreciate the just the space to be able to have this conversation.

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And to recognize our collective humanity. I think it's important that we do that. People are feeling pain as a parent.

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I'm also engaging in these conversations with my middle schooler. Right, and it goes to your point, Whitney.

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That was discussed around how do we How can we address hate? Right. And I think that that message to me is not a controversial message, but it's it's it's a reinforcing message.

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And I think that that resonates with, with . With navigating a time where there was so much.

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Trauma pain. Despair. And making sure our kids feel safe. Yeah.

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Thanks, Dan.

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Okay, so I guess. Kelly.

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May I excuse myself when it goes to the public part because whenever we make a statement it goes on the agenda.

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And we have to vote on it and then there's the public conversation. It's particularly last.

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The calendar meeting. We were bearing family. There was funeral in Israel for family that was murdered.

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And it's particularly hard and traumatizing for me to sit here. And listen to parents. Call in and it's really easy.

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When you're not on camera just to call in and say whatever you want to say. I'm I don't think that this is particularly I wouldn't ask any of you to do it I just

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I, it doesn't feel good to hear people justify and. I deserve somewhat. Of a space where I don't have to be subjected to that.

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And it you know I I will excuse myself because I just don't it's not mentally beneficial for me when I have to listen to people justify.

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Yeah. Get your coconut.

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What happened? And I just, I hope they all respect that I don't.

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Hey.

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8.

01:41:00.000 --> 01:41:04.000

There's I just my own mental health is not benefited from it and

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Yeah, it's just it's not easy to sit here and listen and it's not.

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It's just.

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I know I'm only one person.

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I'm in what I said. We are not going to let. The conversation. Evolve into debating anyone's humanity.

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I don't have a problem. With. Not allowing.

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Those comments to be completed. In meetings. Like I said in a minute. Again, I understand that this conversation is a lot of emotional labor.

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I appreciate everyone for being.

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Just keeping the open mind and making sure that our space. Has not devolved into any personal attacks, attacks on character, or any debates on another person's humanity.

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I am hopeful that we can. Cultivate that type of environment. I know I share the meetings.

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I will not. Allow those kinds of comments to be made. And I'm really hopeful.

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And thankful again for this space. But I, and it's probably the optimist in me.

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I really feel if we have a statement that centers our children. And making sure that they are safe in schools.

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I don't understand. How that can be. Controversial and lead to the types of conversations that I know you are fearful of hearing.

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And again, I am going to respect if you want to step away to protect your mental health. I completely.

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Understand. I really did.

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And again, I feel like I am taking up a lot of space. I appreciate the conversation that have been made tonight, but at this time, you know, it's 8 18.

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I want to be mindful. We have lost a few members. I know the members that have left were in support of Ed least acknowledging.

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The pain of. Certain communities in you know Kelly they kind of left it up to you but again.

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I will feel comfortable if we made a statement making sure our children feel safe in school. And leading with that.

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I don't want to push the issue, but I do want to ask if the members here that are still present, if you all at least want to do something of that.

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Nature and I'm gonna put it to a vote. So if you would like to at least.

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Try to draft a statement that would be inclusive and making sure all of our children feel safe in school.

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Please raise your hand. If you do not wanna make a statement, You do not have to raise your hand.

01:44:12.000 --> 01:44:20.000

So at this time. Yeah, 1, 2, 3, 6. Okay, so there's what 8 of us.

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Here. That's still the quorum. So.

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Yeah, if you'd all like to do that, please, raise your hand.

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Okay, thank you. So we will work on something that centers the children in our school and making sure that they feel safe.

01:44:52.000 --> 01:45:02.000

We can, we can work on that, again. What I would like to. Reiterate and reinforce and and ask for.

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Is that we do not devolve. Into any conversations that debate. Marginalized communities, humanity.

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I'm not okay with that. The whole point is of this statement is to center our children and make sure they feel safe in school.

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And denounce. Any type of discrimination that these affected communities will face in particular. So that is the goal of what we are trying to accomplish.

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So I thank you for that. I see Victoria, is your hands still up for comment or is it up for the vote?

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That's about.

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It's for the votes. Sorry, hold on.

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Okay, thank you. Jonathan was that for the vote or is it for a comment?

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No, this is a comment. I just, the other thing that I think could go in a statement.

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Is just just to say publicly that We hope that we really want our schools and the school system to provide the kinds of supports whether, you know, we don't even need to be to have details, you know, social workers.

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You know, professional development. So that they know how to support kids. And staff who are who might be going through this stuff.

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That's the only other thing that I might. Add to to the state.

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Okay. Thank you so much. Again, thank you all. Again, I don't say again a lot.

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I'm. I am. I still feel like I am not the best person to lead this conversation, but I am thankful that you all have trusted me to chair the meeting.

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I am.

01:46:55.000 --> 01:47:04.000

Helpful that we can remain at least in this space respectful of each other and making sure that we have people.

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Who know that they are supported. And we need to make sure that they feel supported. So thank you all for that.

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We can work on something collectively to together and again. I appreciate the respectful nature of conversation, especially I have to again speak towards the emotional labor we've asked certain members.

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To have during this conversation. I really appreciate that. So let's go to the next item on the agenda.

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So under new business, this is the last thing. So at our calendar meeting, we had a gentleman from Urban Dove.

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Speak and he would like to have an I'm sorry if you don't remember urban dove is the transfer school that is coming to district 30 but they are a charter school so it's a transfer high school.

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But they're a charter school. And I said charter school 3 times. Sorry, this is third time, but he would like to speak.

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And I are November calendar meeting and be on our agenda. Want to bring that to you all because we asked for 10 min on our agenda to talk about his school.

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The community that they will be serving and what they do at Urban Dove again. Charter school where public.

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School. Community Education Council. I wanted to get input and hear from you all. To see how you feel about having him come speak at our November calendar meeting.

01:48:42.000 --> 01:48:47.000

I see the hands up. Jonathan, your hand, and then Danny, you're next.

01:48:47.000 --> 01:48:49.000

Okay, so, Jonathan.

01:48:49.000 --> 01:48:58.000

So. I would like to know more about the status of this school. I don't know that I have.

01:48:58.000 --> 01:49:09.000

Seen anything about any public hearings about citing this this school and so he's saying he's coming to District 30.

01:49:09.000 --> 01:49:22.000

Frankly, I'm not sure that I believe him. I don't know, you know, what the status is and I worry that this is a charter operator who is using our meeting for PR.

01:49:22.000 --> 01:49:28.000

Essentially, this is a, you know, an organization. It's not the DOE.

01:49:28.000 --> 01:49:39.000

And I, you know, just like other organizations that we say we don't want to really give them time to advertise their business or their services I would feel uncomfortable giving this person time in our meeting.

01:49:39.000 --> 01:49:54.000

I'll also say that if there is a need for a transfer school in our area, I want to talk to the DOE about it.

01:49:54.000 --> 01:50:08.000

Because that is a serious thing. You know, those chance for schools are really important. They serve students who are some of the most vulnerable students in our system and if we need one in our community, then I want to talk to the deal.

01:50:08.000 --> 01:50:13.000

We have about it before any charter operator. Have a chance to talk to us.

01:50:13.000 --> 01:50:16.000

Okay, thank you, Jonathan. Danny.

01:50:16.000 --> 01:50:40.000

Jonathan, appreciate the, the context. I just my simple question was whether this is the first time we would have a charter operator present to the district 30 or if if this is something that we've seen before, if it's sort of the first time I agree, I think there's some due diligence that needs to happen behind the scenes so we can feel a love of.

01:50:40.000 --> 01:50:46.000

Of comfort that the need is the need in the district. So just was curious if this happened or not.

01:50:46.000 --> 01:50:51.000

Not sure if anyone can answer that question.

01:50:51.000 --> 01:50:58.000

I will say something that you can't jump in. Okay, but I don't think we've ever had a charter school come to our.

01:50:58.000 --> 01:51:07.000

Public school meeting before, with official agenda time. Now he spoke at our you know, public comment session.

01:51:07.000 --> 01:51:11.000

He's a member of the public. He can do that anytime. Like we give everybody 2 min.

01:51:11.000 --> 01:51:17.000

Like we, you know, we have people who run clubs, come, talk, you know, they, everybody gets their 2 min.

01:51:17.000 --> 01:51:29.000

Everybody gets their 2 min. So. And he was a nice man, y'all. He was like, we had 3 members of the public come on Monday, you know, 2 left, but he stayed and nice guy, you know, right.

01:51:29.000 --> 01:51:32.000

But again, I don't know that much about Irving Dov. I didn't want to make this decision on my own.

01:51:32.000 --> 01:51:40.000

I wanted to bring it to you all. I mean, Gail and I talk with him on email.

01:51:40.000 --> 01:51:47.000

He did, you know, ask for 10 min on the agenda to talk about his school. I don't know that much about, I mean, I went on their website.

01:51:47.000 --> 01:51:55.000

It look great. I'm all in support of transfer schools. I know how much they help the community like these are our most vulnerable students.

01:51:55.000 --> 01:52:02.000

But again, I think we might want to hear from the DOE first if we're going to.

01:52:02.000 --> 01:52:14.000

Talk about this. And I know me. Oh, know everything. Wanna be well informed before this we bring this to the public.

01:52:14.000 --> 01:52:21.000

And especially our parents because we do have a trusted space like we're we have a trusted space.

01:52:21.000 --> 01:52:34.000

And I am a little apprehensive about if we give someone our platform that it might lend some credibility that I don't know if I'm comfortable.

01:52:34.000 --> 01:52:44.000

Giving at this time without learning more about his school. Learning more about transfer schools and learning more about, well, if we do need one in district 30, how come it's not coming from the DOE?

01:52:44.000 --> 01:52:51.000

So that's where I'm at. But again, he's a nice guy. I feel bad for telling him like, no.

01:52:51.000 --> 01:52:56.000

But I didn't wanna say that without bringing it to you all. First and maybe we can ask him for more information.

01:52:56.000 --> 01:53:13.000

So we can have a more well-rounded opinion before we even consider. Letting someone have time on our agenda to discuss these things.

01:53:13.000 --> 01:53:17.000

So that's why I'm in. I'm sorry, Jonathan. I didn't mean to.

01:53:17.000 --> 01:53:19.000

Talk over you, but if you if your hand is still a

01:53:19.000 --> 01:53:28.000

No, no, Yeah, you're not talking over me. I also just wanna say that, you know, our meeting last week.

01:53:28.000 --> 01:53:43.000

Was very long and some of our meetings are not so long but a lot of them are long so just let's just be mindful of if we're on the fence you know we want to use our time for stuff that is the most important to us, right?

01:53:43.000 --> 01:53:50.000

So that's that's another thing. But I just wanted to ask Gail because Gail is the one here who's been here by far the longest.

01:53:50.000 --> 01:53:56.000

Have we ever had a charter operator come and speak to the to the council?

01:53:56.000 --> 01:54:04.000

I think one time years ago we had Renaissance. But that was it. That was a long time ago.

01:54:04.000 --> 01:54:08.000

Otherwise, no.

01:54:08.000 --> 01:54:09.000

Yeah.

01:54:09.000 --> 01:54:12.000

Let's still in the district. Voice, we got Who else do we have? The other charter school growing up green.

01:54:12.000 --> 01:54:22.000

Growing up green. Owns our world, neighborhood. We have Academy of the City.

01:54:22.000 --> 01:54:26.000

We have enough.

01:54:26.000 --> 01:54:27.000

Okay.

01:54:27.000 --> 01:54:32.000

Yeah, we got those charter school. I didn't mean it like that. We're not, this is not East Coast, West Coast Beach Charter School, post school beef.

01:54:32.000 --> 01:54:36.000

I'm just. But I do I I don't wanna.

01:54:36.000 --> 01:54:39.000

We have our share when there are districts that have none.

01:54:39.000 --> 01:54:43.000

Yeah, so. Okay, I'm gonna be quiet at this time. Do we have any other comments from any other members that?

01:54:43.000 --> 01:54:47.000
Yeah.

01:54:47.000 --> 01:54:53.000
Okay, have an opinion one way or the other about what we should do shouldn't do. Do we have someone that feels strongly that we should let?

01:54:53.000 --> 01:55:04.000
Present and our next calendar meeting in November. I see. So Let's. I'm gonna try to recalibrate what we discuss and synthesize that into one distinct statement.

01:55:04.000 --> 01:55:25.000
So at this time. We are not comfortable with urban dog presenting at our November calendar meeting. We would like to hear from the DOE about the need of transfer schools in our district and we can reach out to the DOE about that.

01:55:25.000 --> 01:55:28.000
That is what we're comfortable. So no urban dove right now because we want to reach out to the DOE to see what the transfer school need is in District 30.

01:55:28.000 --> 01:55:36.000
If is that.

01:55:36.000 --> 01:55:42.000
Okay, everybody thumbs up. Not bubble can we?

01:55:42.000 --> 01:55:45.000
I didn't touch anything. I don't know what happened.

01:55:45.000 --> 01:55:49.000
I was like, that was cute. I thought you did something new.

01:55:49.000 --> 01:55:54.000
I have a new computer, but I don't know if it like followed my thumb or something.

01:55:54.000 --> 01:55:55.000
I don't now I'm scared. Yes, but I, I swear I didn't do it.

01:55:55.000 --> 01:55:58.000
It did you see it? It was like. Don't be.

01:55:58.000 --> 01:55:59.000
My hands are over here.

01:55:59.000 --> 01:56:00.000
Technology friends. Okay, sorry. I got distracted again. Strracted by shiny thing. Sorry.

01:56:00.000 --> 01:56:14.000

So, Gail, we can reply to the gentleman from Urban Dev and let him know like we the council decided not to move forward with having him on the agenda.

01:56:14.000 --> 01:56:22.000

We need more information about. His program and the need for transfer schools in our district. That is a response we will be giving him.

01:56:22.000 --> 01:56:28.000

And you know, that so we get more information, we'll look at it and review it as a council.

01:56:28.000 --> 01:56:36.000

Gail and I will also reach out to I think it would be Dr. 2 to ask about transfer high schools in the district because Dr.

01:56:36.000 --> 01:56:41.000

2 is the the Queen's North High School superintendent. So that is what we'll be doing.

01:56:41.000 --> 01:56:45.000

That's the action item. I guess, Gil, I gave you some more work to do. We got some more work to do.

01:56:45.000 --> 01:56:56.000

Sorry about that. But again, that was the last item on our agenda for this evening. I wanna thank everybody again for.

01:56:56.000 --> 01:57:11.000

The space that we had tonight and everybody keeping this respectful and kind. I thank you you for that and if we don't, if there's any other item one new business that I forgot, if you all want to tell me really quick, let's.

01:57:11.000 --> 01:57:16.000

Do that but I don't think so.

01:57:16.000 --> 01:57:26.000

Alright, so Gail, can you shout out the dates for our November calendar meeting? I think it's November thirteenth.

01:57:26.000 --> 01:57:34.000

November thirteenth. Hybrid will be a QPN. So I'll see you out there.

01:57:34.000 --> 01:57:41.000

And then also Nick don't get mad at me, but that's also his birthday. So it'll be Nick's birthday.

01:57:41.000 --> 01:57:47.000

On November thirteenth, we are at our, meeting. So, you know, shouting out on happy birthday.

01:57:47.000 --> 01:57:54.000

And we are still working on getting someone from the DOE to come speak with us. You know, about those.

01:57:54.000 --> 01:57:59.000

Enrollment lottery numbers. We have not gotten the answer we want yet. So we're working on that.

01:57:59.000 --> 01:58:07.000

We are gonna try to secure some more speakers for our November calendar meeting. So if you have an idea in the interim, please shoot me and Gaila email.

01:58:07.000 --> 01:58:14.000

We, we want to get some more speakers on the agenda for our November calendar meeting. That is all I have for new business.

01:58:14.000 --> 01:58:26.000

If we don't have any other. All hearts all minds clear. Okay, I'm going to move that we adjourn the meeting at 8 33 pm.

01:58:26.000 --> 01:58:33.000

Do have a second. Alright, good night everybody. Thank you so much.

01:58:33.000 --> 01:58:36.000

Thank you.

01:58:36.000 --> 01:58:38.000

Good night, everyone.

01:58:38.000 --> 01:58:40.000

Trying to see if I can get a thing to do it again.

01:58:40.000 --> 01:58:41.000

Yeah.

01:58:41.000 --> 01:58:42.000

Good night, Chuck. Yeah, that was so cool. It was like, Hey.

01:58:42.000 --> 01:58:46.000

I don't know how I swear I didn't like how do I

01:58:46.000 --> 01:58:48.000

Did you do this and it just did it?

01:58:48.000 --> 01:58:54.000

I like it saw like it read it or something. I don't

01:58:54.000 --> 01:58:55.000

Oh, Google that.

01:58:55.000 --> 01:58:59.000

I'm like. I don't know. I don't know how to use these things.

01:58:59.000 --> 01:59:01.000

I could not stop.

01:59:01.000 --> 01:59:02.000

Oh well, maybe I'll figure it out. Usually, how to do it.

01:59:02.000 --> 01:59:06.000

Okay. If you figure it out, please let us know how.

01:59:06.000 --> 01:59:09.000

No, I don't. I got HP.

01:59:09.000 --> 01:59:11.000

Good 9.

01:59:11.000 --> 01:59:16.000

Good night.